

Equality Impact Assessment Screening Form

Please ensure that you refer to the Screening Form Guidance while completing this form. If you would like further guidance please contact your directorate support officer or the Access to Services team (see guidance for details).

Section 1

Which service area and directorate are you from?

Service Area: Western Bay Youth Justice and Early Intervention Service

Directorate: Child and Family

Q1(a) WHAT ARE YOU SCREENING FOR RELEVANCE?

Service/ Function	Policy/ Procedure	Project	Strategy	Plan	Proposal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(b) Please name and describe below

Western Bay Youth Justice and Early Intervention Service Annual Youth Justice Plan 2016-2017.

The plan sets out how youth justice services are to be provided and how the service established by the Local Authority is to be composed and funded and how it will operate.

Q2(a) WHAT DOES Q1a RELATE TO?

Direct front line service delivery	Indirect front line service delivery	Indirect back room service delivery
<input checked="" type="checkbox"/> (H)	<input type="checkbox"/> (M)	<input type="checkbox"/> (L)

(b) DO YOUR CUSTOMERS/CLIENTS ACCESS THIS...?

Because they need to	Because they want to	Because it is automatically provided to everyone in Swansea	On an internal basis i.e. Staff
<input checked="" type="checkbox"/> (H)	<input type="checkbox"/> (M)	<input type="checkbox"/> (M)	<input type="checkbox"/> (L)

Q3 WHAT IS THE POTENTIAL IMPACT ON THE FOLLOWING...

	High Impact (H)	Medium Impact (M)	Low Impact (L)	Don't know (H)
Children/young people (0-18) →	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other age group (18+) →	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Welsh Language →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion →	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers) →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community cohesion →	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4 HAVE YOU / WILL YOU UNDERTAKE ANY PUBLIC CONSULTATION AND ENGAGEMENT RELATING TO THE INITIATIVE?

YES NO (If NO, you need to consider whether you should be undertaking consultation and engagement – please see the guidance)

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If yes, please provide details below

The consultation has been limited as the plan is not one that would be considered high profile with great change associated with it but more – business as usual. However, each of the three locality offices of Bridgend, Neath Port Talbot and Swansea have asked children, young people, parents and carers and victims three very important questions
What should we stop doing?

What should we do more of?

What should we start doing/do differently?

The answers have been gathered to inform the annual delivery plan.

The plan itself is shared with key partners for feedback prior to completion and agreement by the service's multi-agency management board for sign off.

The feedback from young people was anonymous and in hindsight we should have included questions regarding gender etc. However the feedback ranged from statements asking for more activities/that they feel listened to and trust their workers/that we should change nothing to stop nagging. The stop nagging has resulted in the service looking at how we work those young people who are in the reoffending cohort because what they are saying fits with desistance theory and the link with workforce development and training within the plan. Responses reflected the age of the young people. Some comments are below

What should we do more of?

Young People

Happy with weekly contact

Want to do motor biking and boxing

Football skills

Going to the intervention centre

Opportunities for work

Help my mum

Parents

ASC has improved school attendance / attending classes again

Activities during school holidays

Working with the school

Vicki gave a stress ball to keep in his pocket to help with his anger issues. He uses ball instead of braking things. This was useful.

The work with my son has made him see things differently-keep doing that.

Weekend support

Being there for advice

Techniques to stop the arguing building

Telling me what is going on

What should we just stop doing?

Young People

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Talking about my feelings

Didn't like group work / football skills with people from other places or different schools they were annoying.

Nagging about small things

Doing my head in

Giving appointments at stupid times

nothing

Parents

No comments

What should we do differently or new?

Young People

I don't know

I don't mind it as it is

Boxing

Learn more stuff, like mechanics and fixing things

More choice

Nothing

TV in reception

Parent

No comment apart from what was in the first question

Consultation is not an activity that happens to tick a box for one specific area of work, it is an ongoing process within the service with children and young people and carers involved in planning and the design of intervention delivery. The YJB requires user feedback to be submitted to them and the asset plus assessment tool has a self-assessment element. There is a parent's voice questionnaire used regularly by the parenting officer throughout interventions

The Welsh language standards are high on the agenda – however no response was given in or relating to welsh. Staff are enrolled on training courses to enable them to be more confident in the use of the welsh language but there are currently 5 Welsh speakers (first language) in the Western Bay service. The staff group is made up of 97 White British, 1 White Asian, 1 Pakistani and 1 other ethnic group and 4 with a disability. All have been involved in the design of the plan and all are involved in delivery.

Partners have welcomed the content of the plan eg the planned actions to further develop the use of speech and language therapy to improve outcomes for children and young people

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Q5(a) HOW VISIBLE IS THIS INITIATIVE TO THE GENERAL PUBLIC?

High visibility <input type="checkbox"/> (H)	Medium visibility <input type="checkbox"/> (M)	Low visibility x <input checked="" type="checkbox"/> (L)
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(b) WHAT IS THE POTENTIAL RISK TO THE COUNCIL'S REPUTATION?
(Consider the following impacts – legal, financial, political, media, public perception etc...)

High risk <input type="checkbox"/> (H)	Medium risk x <input checked="" type="checkbox"/> (M)	Low risk <input type="checkbox"/> (L)
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Q6 Will this initiative have an impact (however minor) on any other Council service?

x Yes No

If yes, please provide details below

The youth justice plan should have a positive impact on wider children's services provided by the Council by bringing down the number of children and young people in trouble with the police. This will in turn reduce the number of children and young people in need of higher tier services as a result of their behaviours escalating.

Q7 HOW DID YOU SCORE?

Please tick the relevant box

**MOSTLY H and/or M → HIGH PRIORITY → EIA to be completed
Please go to Section 2**

**MOSTLY L → LOW PRIORITY / NOT RELEVANT → Do not complete EIA
Please go to Q8 followed by Section 2**

Q8 If you determine that this initiative is not relevant for a full EIA report, you must provide adequate explanation below. In relation to the Council's commitment to the UNCRC, your explanation must demonstrate that the initiative is designed / planned in the best interests of children (0-18 years). For Welsh language, we must maximise positive and minimise adverse effects on the language and its use. Your explanation must also show this where appropriate.

The plan as stated above is very much about business as usual, how we will deliver services. The Crime and Disorder Act places a statutory duty on the Local Authority to produce the plan under part 3, section 40 of the Act.

The service focuses on diverting children and young people away from the youth justice system as much as possible and in line with the Youth Justice Board and Welsh Government youth offending strategy sees them as children and young people first and offenders second. The priority to divert children and young people away from the system has to be in the best interest of the child. Those who enter the

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system are assisted to avoid reoffending through direct offending behaviour work and accessing the services they need to move on and achieve their potential. Victims are kept informed and restorative interventions made available to repair harm. The child is never seen in isolation of their family or carers.

The low visibility is based on the fact that whilst the public may have a perception that children and young people are committing vast amounts of anti-social behaviour and offending, this is not the case. The confidential nature of the majority of the work we do is unseen. However community reparation projects etc can be publicised but this is in a positive light.

Of a Western Bay 10-17 year old population of 46,307 109 children and young people entered the youth justice system during 2015/16 (this number does not include those already within system from previous years). Over 500 children and young people were diverted away from having any criminal record during 2015/16.

The medium risk to the Council is based on the percentage of the 10-17 population who need to access the service (and the confidential nature of our involvement) coupled with the impact on the Council should one of these young people commit a serious offence while under the supervision of the service.

In line with Welsh language standards the service is offered in Welsh. This is an ongoing area of development

Section 2

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email – no electronic signatures or paper copies are needed.

Screening completed by:
Name: Caroline Dyer
Job title: Western Bay Youth Justice and Early Intervention Service Manager
Date: 4/6/16
Approval by Head of Service:
Name: Julie Thomas
Position: Head of Child and Family Service
Date: 07/07/16

Please return the completed form to accesstoservices@swansea.gov.uk